

Glossary

- | | |
|----------------|----------------|
| 1. Deep forest | - dense forest |
| 2. Wicked | - evil, cruel |
| 3. Delicious | - tasty |
| - Edge | - end |
| - Banquet | - lavish feast |
| - Annoyed | - angry |
| - Obstacle | - hindrance |
| 7. Wit | - humour |



Use these words in sentences of your own.

Exercises

Summative Assessment

Choose the correct answer from the options given below:

1. The deer lived in a

- a) dense forest
- b) crowded town
- c) lonely village

2. Who lived in the river?

- a) a wicked crocodile
- b) a cruel alligator
- c) a smart frog

3. The deer was tempted to eat

- a) plum fruit
- b) green vegetation
- c) bright red berries

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Topic: The Clever Deer

Answer the following questions.

Q1 Give three words to describe the deer?

Ans: The three words that describe the deer are handsome, clever and playful.

Q2 Whom did the deer fear? Why was he afraid of him?

Ans: The deer was afraid of wicked crocodile because he was always on the look to catch the deer.

Q3 Why did the deer lie to the crocodile?

Ans: The deer lied to the crocodile because he was having temptation for red berries.

Q4) How did the deer cross the river?

Ans: The deer jumped on the backs of crocodile and crossed the river.

Q5) State whether the given statements are true or false

a) The crocodile was kind and thoughtful

b) The crocodile planned to eat the deer

c) The deer was smarter than the crocodile

d) The crocodile ate up the deer eventually

Teacher's Signature _____



Test Your Grammar

When we make a sentence

1. We name some person or thing.
2. We say something about that person or thing.

In other words, we have a **subject** to speak about. What we say about that subject is called the predicate.

1. Identify the subject in the given sentences:

- a) The old woman has turned blind.
- b) We cannot pump the ocean dry.
- c) Edison invented the phonograph.
- d) The teacher wrote the answer on the board.
- e) The girl stood still at the edge of the wall.

2. Complete the following sentences providing suitable predicates:

- a) Bad habits should be avoided
- b) The cunning fox ate the cunning rabbit
- c) We are going to our home.
- d) They were busy in their work
- e) The sweet tempered girl came to me



Fun with Vocabulary

1. Write two words each using the following prefixes:

For example:

with



withhold, withdraw

under



undercharge, undergo

- | | | | |
|----|------------|---|-------------|
| | 'a' | → | abed |
| a) | ahead | | b) aside |
| | 'be' | → | besmear |
| a) | before | | b) because |
| | 'mis' | → | misjudge |
| a) | misfortune | | b) mismatch |
| | 'un' | → | unholy |
| a) | unhappy | | b) untidy |

2. Write two words each using the following Suffixes:

For example :

~ ling duckling, weakling

- | | | | | | |
|----|------|----|-------------|-----|-----------|
| a) | hood | i) | Brotherhood | ii) | Childhood |
| b) | dom | i) | Kingdom | ii) | freedom |
| c) | some | i) | handsome | ii) | bore some |
| d) | y | i) | ready | ii) | slowly |
| e) | ment | i) | Government | ii) | movement |
| f) | ly | i) | happily | ii) | evenly |

(iii) sl
(iv) ev